



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Camp Education Society's Dr.
Arvind B Telang Senior College of
Art's, Science and Commerce

- Name of the Head of the institution **Dr. Prakash Daulatrao Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02027658596**
- Mobile no **9422027714**
- Registered e-mail **cesabt.office@gmail.com**
- Alternate e-mail **dmkhunenaac@gmail.com**
- Address **Sector No-27A, Pradhikarn**
- City/Town **Nigdi, Pune**
- State/UT **Maharashtra**
- Pin Code **411044**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr. Dattatray Maruti Khune**
- Phone No.
- Alternate phone No.
- Mobile **9822024610**
- IQAC e-mail address **cesabt.office@gmail.com**
- Alternate Email address **dmkhunenaac@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTU3OTU=

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://cesabt.ac.in/uploaded_files/College_Academic_calendar_2021-2022.pdf

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|-----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | - | 2004 | Nil | Nil |
| Cycle 2 | B | 2.76 | 2014 | 24/09/2014 | 23/09/2019 |
| Cycle 3 | B+ | 2.64 | 2021 | 21/12/2021 | 20/12/2026 |

6. Date of Establishment of IQAC

28/06/2021

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| NIL | NIL | NIL | NIL | NIL |

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Three Memorandums of Understanding Sign. by Department of Commerce with Industries
2. Green Audit Conducted
3. Internal Academic Audit Conducted
4. Promotion for Research Activity initiated to the Teaching Staff Member
5. Effective Curriculum Implemented

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| 1.To Conduct Inter College Elocution Competition | Inter- College Elocution Competition Conducted |
| 2. Green Audit Initiative | Green Audit Conducted |
| 3. To make More MOU To be Signed | Three MOU Signed during the Year |
| 4. To conduct Academic Audit | Academic Audit Conducted |
| 5. To offer mentoring, Personal Counselling | Personal Counselling effectively executed |
| 6. To conduct Bridge Courses | Bridge Course Conducted by Department of Commerce and BBA Department |
| 7. To conduct Co- Curriculum Activities | Co- Curriculum Activities conducted |

13.Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 06/07/2022 |

14.Whether institutional data submitted to AISHE

| Part A | |
|--|--|
| Data of the Institution | |
| 1.Name of the Institution | Camp Education Society's Dr. Arvind B Telang Senior College of Art's, Science and Commerce |
| • Name of the Head of the institution | Dr. Prakash Daulatrao Patil |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02027658596 |
| • Mobile no | 9422027714 |
| • Registered e-mail | cesabt.office@gmail.com |
| • Alternate e-mail | dmkhunenaac@gmail.com |
| • Address | Sector No-27A, Pradhikarn |
| • City/Town | Nigdi, Pune |
| • State/UT | Maharashtra |
| • Pin Code | 411044 |
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| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Urban |
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| • Name of the Affiliating University | Savitribai Phule Pune University |
| • Name of the IQAC Coordinator | Dr. Dattatray Maruti Khune |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Phone No. | | | | | |
| • Alternate phone No. | | | | | |
| • Mobile | 9822024610 | | | | |
| • IQAC e-mail address | cesabt.office@gmail.com | | | | |
| • Alternate Email address | dmkhunenaac@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | https://assessmentonline.naac.gov.in/public/index.php/hei/generateAgar_PDF/MTU3OTU= | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://cesabt.ac.in/uploaded_files/College_Academic_calendar_2021-2022.pdf | | | | |
| 5.Accreditation Details | | | | | |
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| Cycle 3 | B+ | 2.64 | 2021 | 21/12/2021 | 20/12/2026 |
| 6.Date of Establishment of IQAC | | | 28/06/2021 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |

| | | |
|---|------------------|--|
| 9.No. of IQAC meetings held during the year | 2 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1. Three Memorandums of Understanding Sign. by Department of Commerce with Industries | | |
| 2. Green Audit Conducted | | |
| 3. Internal Academic Audit Conducted | | |
| 4. Promotion for Research Activity initiated to the Teaching Staff Member | | |
| 5. Effective Curriculum Implemented | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
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| 7. To conduct Co- Curriculum Activities | Co- Curriculum Activities conducted |

| | |
|--|------------|
| 13.Whether the AQAR was placed before statutory body? | Yes |
|--|------------|

| |
|--|
| <ul style="list-style-type: none"> Name of the statutory body |
|--|

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 06/07/2022 |

14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|-----------|--------------------|
| 2021-2022 | 26/12/2022 |

15.Multidisciplinary / interdisciplinary

The College is Affiliated to Savitribai Phule Pune University. The Curricular Framed by the various Board of Studies of Savitribai Phule Pune University, Being affiliated college we are conducting the Curricular as per the guideline given by University.

16.Academic bank of credits (ABC):

Academic Bank of Credits not yet implemented. We are making

Provisions from Next Academic Year 2022-23.

17.Skill development:

Skill Development Committee Meeting of all Head of the departments under the chairmanship Principal Dr. Prakash Patil conducted at the beginning of the Academic year. And the Committee decided to introduce the different certificated courses for the various facilities under skill development programme. The courses are conducted with the help of Third Party Agency "Success Institute of Technology Pune" in College Campus. The Separate Schedule was framed and courses conducted as per the Time Table. To Enhance the Student's Skills the following different certificated courses conducted under the Skill Development Programme.

| Sr. No | Name of the Certificated Course | Name of Class |
|--------|---------------------------------|--------------------------------------|
| 1. | Spoken English | FYBA |
| 2. | Computer Tally GST | FYBCOM, FYBBA |
| 3. | Computer Hardware | FYBSc (Regular) |
| 4. | CCTV Installation | FYBSc (CS), FYBBA (CA) |
| 5. | MS-Office | SYBA |
| 6. | Advance Excel | SYBCOM, SYBBA |
| 7. | Computer Networking | SYBSc (Regular) |
| 8. | Laptop Repairing | SYBSc (CS), SYBBA (CA) |
| 9. | DTP Operation | TYBA |
| 10. | Personality Development | TYBCOM, TYBSc (Regular), TYBBA |
| 11. | Web Designing | TYBSc (CS), TYBBA (CA) |

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To Enhance the Indian Cultural Knowledge by using Indian regional Language for the Students, We conducted various activities such as Eassey Writing, Poster Competition, Poetry Recitation, Presentation of students, Online Google Meetings for Improving English Speaking Skills. During the current Academic Year the College has also conducted "'Hindi Din" , "Marathi Din"

to integrate of Indian Knowledge System.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our College is affiliated to Savitribai Phule Pune University. College are conducting various Faculty Courses such as BA, BCOM, BSc(Regular), BSc(CS), BBA, BBA(CA), MA(Hindi), MCOM and MSc (CS). Every Course has separate programme outcomes and Course Outcomes. The standard programme outcomes and course outcomes decided by the Savitribai Phule Pune University.

20.Distance education/online education:

Distance Education facility not provided by our College.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 463 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 2486 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|-----|
| 2.2 | 449 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-----|
| 2.3 | 873 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

| | |
|--|----|
| 3.1 | 61 |
| Number of full time teachers during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|----|
| 3.2 | 61 |
| Number of sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

4.Institution

| | |
|--|----|
| 4.1 | 21 |
| Total number of Classrooms and Seminar halls | |

| | |
|---|--------|
| 4.2 | 112.10 |
| Total expenditure excluding salary during the year (INR in lakhs) | |

| | |
|---|-----|
| 4.3 | 158 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum for the courses conducted in the Institution is prescribed by the Board of Studies (B.O.S.) of the respective subject of the SPPU. The Institution conducts Certificate Courses for students as per the skill based computer oriented courses. The curriculum is delivered to the students using a well-planned and

documented process as is enumerated below:

- a) Qualified faculty is appointed followed prescribed guidelines by the UGC and SPPU.
- b) The Head of Department and the members of the Staff can prepare the subject to be taught and collect requisite material, and use appropriate teaching aids/audio/videos and PPTs to ensure good curriculum delivery.
- c) The Timetable Committee prepares the timetable and displayed on the main notice board in the College.
- d) The classroom discussions, presentations by students and tests taken - given by the teachers are effectively implemented.
- e) Completion of portion for the semester-end examinations is monitored.
- f) The good students are given additional references and doubts are cleared regarding the reference material provided.
- g) The IQAC compiles the Academic Calendars of the departments and prepares the Annual Calendar of the College. Report of completion of syllabus and activities planned is collected at the end of each semester. The Covid pandemic negatively impacted the curriculum delivery in 2021-22 as lectures had to be taken online as per the notifications and guidelines issued by the Govt. of Maharashtra and the SPPU.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | NIL |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the guidelines prescribed by the SPPU for CIE. All Faculties have followed the Choice Based Credit System (CBCS) from 2019-2020. The Arts, Science and Commerce Faculties have followed the semester Examination Pattern. The SPPU has prescribed a list of activities for CIE that can be used for testing the learning outcomes of students which include Home

Assignments/Tutorials/Oral/Lecture Notes Projects/Seminars/Group Discussion for CBCS pattern.

Advantages of CIE: CIE helps the teachers to judge whether the expected learning outcomes for each course are being achieved by students. CIE provides an opportunity to modify teaching strategies and helped improve student regularity for lectures and practical work.

CIE also helps identify slow learners and advanced learners. Slow learners are advised to attend Remedial Courses.

a) The schedule for conducting the Internal Assessments is displayed in the respective Departments and uploaded on Whatsapp groups.

b) Students with more than 75% attendance are given due credit in the Internal Examination and Practical work.

c) The home assignments are checked and corrections are pointed out during class. The class tests, home assignments and other activities give a feedback to teachers regarding comprehension and application.

d) Students participating in NSS, NCC are given extra benefit of 10 marks by the SPPU. Students participating in inter-group and inter-university are given 5 marks and students winning medals at National and International Sport Competitions are given an additional benefit of 15 marks by SPPU. CIE was undertaken on online platforms like Whatsapp groups, and Google Forms.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://cesabt.ac.in/uploaded_files/College_Academic_calendar_2021-2022.pdf |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

A. All of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2633

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

2633

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response: Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. 1. Gender Awareness: The SPPU has designed courses for gender awareness and sensitivity and incorporated it in the curriculum.

A Credit Course paper 'Gender Spectrum and Media' is included at S.Y.B.A. Certain topics on gender awareness and sensitivity are incorporated in the syllabi as follows: B.A. (Sociology) Society in India: Understanding Issues (S- 2), Contemporary Indian Society (S-4)

B) Environment and Sustainability: There is a Compulsory Course in Environmental Awareness for all undergraduate students at S.Y. in all faculties.

C) Human Values and Professional Ethics: F. Y. B. A. has a course 'Indian Constitution', emphasizing human rights and human values, as per the SPPU guidelines for CBCS, a course on Human Rights is mandatory for earning additional credits at PG of all faculties.

Value Added Course on Professional Ethics 1. B.B.A. 1: Communication Skill for Managers, 2: Personality and Soft Skill Development, Sem. 3: International Etiquettes and Mannerisms 4. T. Y. B. Sc. /T. Y. B.B.A. / T. Y. B.Com.: A Certificate Course in Personality Development. 5. M.A. /M.Com. /M. Sc. (Comp. Sc.): A Certificate Course in Interview Skills and Personality Development-1. Talks on Anti-Ragging UGC Rules and Regulations on Anti-Ragging are conveyed to all the students of First year and Anti-Ragging pledge has been made available in the prospectus, which has to be submitted to the office at the time of admission.

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

259

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

149

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

from the following stakeholders Students
Teachers Employers Alumni

| File Description | Documents |
|---|---------------------------|
| URL for stakeholder feedback report | NIL |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| URL for feedback report | NIL |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2486

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1309

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

a) **Assessment Of Students :** The Departments assess learning levels of students by various measures like the following:

i) Noting the students previous year's performance in an annual Examination

ii) Assessing their subject knowledge/problem solving abilities through class tests and question answer sessions.

b) **Strategies employed for Marathi / Hindi medium students:**

The students from Marathi and Hindi medium find problems in comprehension. Teachers use the vernacular sparingly in order to help students understand the concepts.

c) **Strategies employed for Slow Learners:** Every Department identifies Slow Learners by the above mentioned methods.

Remedial lectures are conducted by all departments in order to instruct, give revision and extra practice.

d) **Strategies employed for Advanced Learners:.** Advanced learners have special needs which need to be dealt with carefully in order to bring out the best in them.

1) **Participation in Seminars and Conferences:** Advanced learners are sent for seminars / conferences. Teachers give guidance to students for writing papers for presentation.

2) **Student Seminars and Presentations:** Students Seminars/ Presentations are conducted by all the Departments.

3) **Participation in Competitions and quiz**

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 2486 | 58 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

ICT based Teaching: The Institution has introduced ICT based teaching as a healthy practice in order to generate interest in the courses taught. The teachers prepare powerpoint presentations using eresources, You Tube Videos, Audio Recordings, material from e-PG Pathshala etc.

1) **Experiential Learning :** The S.P.P.U. has included Practical Courses for some faculties as Compulsory courses.

a) Poetry readings, writing of poems and articles are conducted by the Language Departments.

b) Study Tours to Sula Vineyard at Nashik, Nipha Winery and NARI are organized by the science faculty.

c) The Economics Department conducted a one day workshop on "Aarth Sankalp 2022-23 Vikasachya navya Disha"

d) The Politics Department celebrated constitution day in order to get the knowledge to students about Indian Constitution.

e) Scientific Surveys are conducted by the Departments of Chemistry, Microbiology, BBA(CA)

2) **Participative Learning :**

a) Field visits to Companies/ Industries are conducted by the Computer Science and BBA

b) Projects and Students Seminars are part of course work in the Departments of Physics, Chemistry, Electronics and Statistics, Computer Science, Economics, Sociology and BBA and BBA(CA).

3) Problem Solving : Teachers encourage students to take part in learner-centric methods like problem solving.

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Link for additional information | NIL |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled teaching in additional to traditional classroom teaching. Institute has ICT classroom enabled with projectors , desktops, photocopier, scanner with printers installed with wifi connection. During Covid 19 ,teaching was conducted by online mode. The faculty used various ICT enabled tools to enhance the quality of teaching-learning Process like:

1. Faculties are encouraged to use power-point presentations in their teaching by using projectors.
2. The teachers used Google meet or Zoom application to conduct lectures.
3. For communication to students creation of WhatsApp groups of every classes. Also creation of Google classroom platform for conducting lectures.
4. Teaching material and instructions to students are shared by faculty members using online platform.
5. To teach problem solving by online mode , faculty have used tools like whiteboard also used pen tab for solving problems.
6. E-books are also available by online mode to our faculty and students
7. Departments arranged guest lectures on the new developments in the subjects for effective teaching and learning by Industry experts and Alumni on Zoom platforms.
8. Recording of video lectures is made available on you tube to students for long term learning and future referencing.

9. Teachers encourages to students to enroll MOOC Platform like NPTEL, SWAYAM courses.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

58

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

58

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

612.75

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment notices and dates are communicated through the Orientation Programme, Departmental and College Examination Notice-Board.

Procedures: 1) Internal Assessment: a) Method of Continuous Internal Evaluation is decided upon. The Examination Committee of the Institution has decided to conduct the internal assessments as per the University guidelines. Teachers choose to conduct Orals, Quizzes, Multiple Choice Questions, Class Tests, Home Assignments, Class Assignments, Projects, Seminars, Group Discussion and Presentations as per their expected course outcomes.

b) Students are expected to maintain notebooks for each course.

c) Students are also assessed by the teachers based on their participation in the class and co-curricular activities conducted. The students are evaluated and are given a feedback on their performance.

d) Attendance records are maintained.

e) Dates for the tests/submission of assignments are notified on the Departmental notice boards and announced by faculty in the respective classes at least a week in advance. The answer sheets/assignments are evaluated and shared with students and marking pattern is discussed.

f) Transparency of evaluation system is ensured. Grievances pertaining to marks assigned for internal assessment are resolved.

g) The internal assessment mark lists are displayed on the notice board at the end of the semester.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NIL |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Objectives:

a) To assist the student for grievance redress.

b) To ensure that the grievances are resolved promptly.

Process: The Institution prepares a departmental annual calendar of internal examination.

The dates of the departmental internal examinations are displayed on the notice board.

Grievances addressed .

Internal Assessment mark lists are displayed on the Departmental notice boards. The students with grievances regarding marks

allotted to them approach the respective teacher. If the student is not satisfied with the marks allotted, he/she approaches the HOD. The HODs consider the issue and intervene wherever necessary. The student is free to approach the Examination Committee. The C.E.O. promptly deals with the issues raised by the student by consulting the subject teacher and HOD. Students are permitted to re-do their assignments or test, under the choice based credit system.

Internal Examinations:

- a) The grievances of the students are addressed by the Examination Committee.
- b) Students with grievances are shown their answer sheets and mistakes if any are corrected.
- c) Parents are also permitted to see the papers during the parent teacher meetings, on request.
- d) In case of medical emergency and sports participants, students are considered to apply for re-exam of internal examination.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | NIL |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Board of Studies of each subject of Savithribai Phule Pune University (S.P.P.U.) has set programme and course outcomes on the syllabus of each course.

Methods of communication:

- a) University: The programme and course outcomes are accessed by a link on the website at www.unipune.ac.in.
- b) College: The programme and course outcomes are uploaded on the College website so the stakeholders can assess the advantages of

taking up a specific course to achieve capabilities and capacities for the students.

c) Departments:

1) Display Boards: The programme outcomes are displayed in the Departments.

2) Orientation Lecture: The course outcomes are enumerated by teachers with the help of orientation.

3) The teachers inform the students about the outcomes that are desired in theory and practical session.

4) Internal Academic Audit Report : The IQAC has introduced the Internal Academic Audit Report which is submitted to the IQAC at the end of each Term.

5) Academic and Administrative Audit (AAA) : The IQAC has introduced the Academic and Administrative Audit (AAA) which is conducted every year.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | NIL |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution provides Academic, Financial and Infrastructural support to the Departments for the attainment of their Programme and Course Outcomes.

Programme Outcomes: The general programme outcomes of a Higher Education programme are skills like Critical Thinking, Effective Communication, Social Interactions, Effective Citizenship, Ethics, Environment and Sustainability etc. The attainment of these outcomes are seen in the participation of students in co-curricular and extracurricular activities like group discussions, in team work for projects, and Departmental activities,

encouraging people in the society at large to participate in the Electoral process, social interactions with peer group and teachers. Environmental consciousness seen in the avid participation in tree plantation, cleanliness campaigns

Course Outcomes: a) The course outcomes are achieved through ICT based teaching in all faculties. b) Teaching is monitored by the HODs and the Principal to ensure good curriculum delivery. c) Result analysis by the HOD, IQAC and Principal of the Institution help in measuring attainment of course objectives.

Contribution of the IQAC:

a) The IQAC monitors the performance of the Departments by asking the Departments to submit a report of the co-curricular and extra-curricular activities undertaken along with requisite documents and proofs in the Internal Academic Audit Report (IAAR).

b) The teachers prepare result sheets for their individual subjects . The IAARs submitted by the various Departments gives the IQAC data to assess the attainment of objectives of the courses taught. The IQAC suggests Remedial Courses to specific Departments in order to help weak students cope.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | NIL |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

661

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | NIL |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://cesabt.ac.in/uploaded_files/student_satisfaction_survey_2021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | NIL |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The SPPU University Incubation Centre was started on 10th December 2016 in order to help students of the University give wings to their ideas. With the help of this centre students can dream of becoming an entrepreneur and start their own companies. The incubation Centre mentors the start-ups and there is an entire ecosystem to support their ideas. The start-ups have industrial involvement for guidance on standardization, getting investors and guidance for scaling up products as well. A nominal charge is paid for the services. Our college has started an Incubation Centre in 2018-2019 and has appointed a Senior faculty to initiate processes associated with procedural work and approach the University for funds. The co-ordinator of the Incubation Centre has also attended a programme conducted by the SPPU Incubation Centre. However, due to the Covid Pandemic in this academic year, the Incubation Centre conducted only the Orientation Programme for students informing them about the activities of the Centre and procedure for submitting proposals. However, students did not submit any proposals

to be forwarded to the S.P.P.U.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | NIL |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution carries out the Extension activities in the neighborhood community those sensitize the students to social issues for contributing to their holistic development. The College has organised various extension activities with a dual objectives of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation in those activities. The N. S. S. unit of the college takes part in various initiatives, like 1. Swachh Bharat Abhiyan. 2. Social Tolerance awareness Programmes. 3. Awareness programmes on AIDS prevention. 4. Cleanliness awareness Programmes. 5. Environmental issues awareness, 6. Pollution awareness. The College observes the International Yoga Day and the students and the teachers contribute to ensuring sound mind in a sound body by participating in it. The college has taken initiatives for rainwater harvesting and conservation of drinking water, tree plantation drive and eradication of unwanted weed in the college premises. Our students have contributed a great deal

to the rain water harvesting by making a rain water reservoir that helps in increasing the ground water level in and around the college campus.

In order to make the all-round development of the students the college regularly conducts the social awareness activities, like social awareness rallies, workshops, exchange of students and collaborative activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructural facilities for teaching and learning and co-curricular activities. The college has a total land area of 3.5 Acres. Various departments are fully equipped with the necessary infrastructure, adequate class rooms, seminar hall, laboratories, equipments and sufficient space for academic activities.

There are 4 buildings for regular academic, administrative and support facilities.

Classrooms: 21

ICT classrooms:4

LCD projectors :2

Smart classrooms:1

Laboratories: 9

All laboratories are operational, and well maintained for carrying out experiments.

Seminar Hall: The institution has 2 seminar halls with public address system, LCD projector etc.

Computing Equipments:

Computers: 164 Wi-Fi facilities are provided at 4 ICT Classrooms, Seminar Halls, Library, Principal's Office and Meeting Room.

Software: CMS and Vruddhi for admission process, Autolib for library, TDS Pro & Tally for Accounting and Vruddhi for Examinations.

Other Facilities:

Teaching and Learning: Computers, printers, scanners and LCD projectors are available. Reprographic machines are available in the Examination Section and Library.

The Computer Centre: 8 computers which can be accessed by the staff as well as students.

Botanical Garden: The Department of Botany maintains the Botanical Garden which has an area of 3625 sq.ft.

General Facilities: NSS Unit having intake capacity of 250 students as per the Savitribai Phule Pune University Guideline.

Gymkhana facilities are available: Separate Gymnasium is available for students. The Gymnasium is provided as per the time schedule prepared by the Gymkhana Department.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A) Facilities for Sports and Games:

The Institution has a playground measuring 50m x 45m, for Volleyball, Kabbadi, Kho-kho, and Athletics. Gymnasium measuring

8.70m x 6.60m is available. Indoor facilities for Table Tennis, Carrom, Chess, Yoga and Judo measuring 3746 sq.ft. is available for Inter-University and Inter-Collegiate, National and International competitions too.

Incentives for players: T-Shirts, Travelling Allowance and Dearness Allowance. Medals, trophies, mementos and certificates are presented to successful players and participating students.

Annual Sports: Inter-Class Competitions are conducted every year.

B) Cultural Activities:

The Institution has adequate facilities for cultural activities including a spacious multi-purpose hall measuring 12.94 x 24.76 sq. m with a stage measuring 10.24 x 6.0 sq .m, and an open air stage measuring 561.8sq. ft.

Musical instruments such as the dholki, tabla, and harmonium, etc. have been provided in the multipurpose hall.

A cultural programme containing the best programmes of that academic year is presented during the Annual Prize Distribution Ceremony of the Institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

117.08

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Following are the details of Integrated Library Management System:-

Name of ILMS software: AUTOLIB.

Nature of automation: Full

Version: AUTOLIB NG

Year of Automation: 2010-2011

The Central Library has Stack room with more than 16,071books including reference books, textbooks, journals, periodicals, newspapers, magazines etc. The Computer Center (e-library) is

equipped with 08 Computers. All these computers possess with Internet Facility. Integrated Library Management System is a package of library services that has several functions. The Software used for Automation is Autolib. We are using Autolib NG version which is a complete library management system and developed by Akash Infotech Pune (Previously Akash Infotech was known by Vedant Software Solutions). Old Version name of Software was Autolib. This software is fully automated and version used is Autolib NG. This Version was augmented from the academic year 2010-2011. It is a network supported multi user, window based and user friendly software, comprising AACR2 standards. Library WEPOPAC (Within Library Network) link is <http://192.168.1.25/autolibwebopac>. Library software is designed with various modules like accession, member, circulations, cataloging, OPAC/WEBOPAC (Within library Network), Reports, Barcode prints, etc. Users can search for books by using OPAC/WEBOPAC. Circulation and stock checking is done by using barcode scanners. Student usage statistics is monitored by scanning their I[1]Cards with barcode scanner. Students I-cards are printed through Library Software. Various reports are also generated through Library Software. New arrivals list is generated through Software. Daily issue return summary is also generated through Software

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | NIL |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.86

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure and associated facilities have been regularly updated. The Institution has BSNL internet connection with bandwidth of 100 Mbps.

ICT classroom facility has been made available to improve teaching and learning. The installation of e-learning tools has benefitted both students and teachers as it allows better interactive learning. IT Service Management: IT services are classified as follows: Computing services: The Computer Centre in the Library has 8 computers with internet facility which can be availed by staff and students of the Institution. Communication services: LAN Connectivity and Wi-Fi connectivity The service management and delivery is carried out by the service providers in coordination with the Network Administrator. Information Security: Cyberoam hardware firewall, Unified Threat Management (UTM) and Intrusion

Prevention System (IPS) Quick Heal Endpoint is available. Security Antivirus Software. Domain Controller is available. Network Security: Cyberoam CR 500iNG-XP and Cisco Layer 3 switches available. The IT Technical support staff monitors and maintains the computer systems and networks of labs, are responsible for installing and configuring computer systems and diagnosing hardware and software faults. Details of CCTV Facility: 21CCTV cameras are installed in the premises for security and surveillance.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

4.3.2 - Number of Computers

164

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

98.10

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A) Maintenance Policy and Procedure of Departments: Complaints are registered in the Complaint Book. The report of the maintenance done is prepared by the technician himself. Annual Maintenance Contracts for computer related repairs and maintenance, power backup systems, fire extinguishers and pest control is in place.

B)Utilization and Maintenance of Laboratories: Standard Operating Procedures for handling various Chemicals, Equipments and Instruments are strictly monitored. Dead stock register is maintained and updated regularly. The equipments and instruments that are obsolete are discarded by following the Standard Operating Procedure.

C)Utilization of Library: Students can issue two books on their Library Cards. Users can access Computer Centre. I-cards of students are scanned with a Barcode Scanner for noting attendance in the Library. Users can use OPAC/web-OPAC for searching for books required. Faculty can issue six books for their study.

D)Utilization and maintenance of Sports Facilities: A register for issuing sports material is maintained by the Sports Office. The attendance in Gymkhana is maintained in a Register. The College ground is used by players for practice for their Intercollegiate, National and International Competitions. Annual Maintenance is done by Gymnasium Maintenance Experts.

E)Maintenance of Garden: The institution has a green campus which is maintained regularly.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | NIL |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

435

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

435

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | http://cesabt.ac.in/uploaded_files/Capacity_building_skill.pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

529

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

529

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

79

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

Nil

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is formed under section 40 of The Maharashtra University Act 1994. The Student Council is to be established every year during the first term of the academic

year, as per clause 3 of section 40 (3) of the said Maharashtra University Act, 1994. The Student Council plays an important role in coordinating with the students to organise and conduct various activities conducted by various Committees in the institution. Class representatives are selected as per the guidelines issued by the Savitribai Phule Pune University. The selection of Class Representatives: In the month of August a notice is issued to all classes for nominations for Class Representatives. In response to this notice, the qualified students approach the Student Welfare Officer of the Institution. Students are selected as per the guidelines issued by the Savitribai Phule Pune University. The constitution of the Student Council: The Class Representative of every class is selected on the basis of academic merit considering the highest percentage of marks obtained in the preceding academic year by the student. The Principal of the college also nominates certain students and teachers to the Council. The Student Council is constituted as follows: Principal of the college - Chairman Student Welfare Officer - Member 1 Teaching Staff nominated by Principal - Member Director of Sports - Member 1 NSS Program Officer - Member 1 student from each class - Member 1 student representative from Sports - Member 1 student representative from NSS - Member 1 student representative from Cultural activities - Member 2 girl students nominated by the Principal - Member

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://cesabt.ac.in/uploaded_files/Student_Council.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has an active Alumni Association. Every department of the college maintains contact with the ex-students of the college. The departments invite alumni to gain their knowledge and experience in different fields. We are proud to state that a few alumni members are representatives of the civic society body. A few members have been elected as corporators in Pimpri Chinchwad Municipal Corporation. They are the real assets of the college. With the help of the alumni, we are able to solve electricity fluctuation problems, have good water supply, garbage collection and waste water management, regular cleanliness of the frontage road of the college, etc. on first priority basis. Meetings of the alumni association are organized every year. The alumni members share their views and experience, guide the students of our college for the best opportunities available in the market. They support the present students for obtaining credit facilities, share their views on various schemes available from the government and non-government departments for starting new businesses and provide guidelines regarding the new openings in the corporate sector. The alumni motivates present students and also takes sessions on Science and Technology, Indian Economy, Agricultural Development, Marketing strategies, etc. The alumni voluntarily contributes funds for activities of the association.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://cesabt.ac.in/uploaded_files/Student_Council.pdf |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Visionaries like Rajanna Lingu Polas, Balkrishna Sayanna Motadu, B. Dastur, Dorabjee Booty, Gangaram Bhau Mhaske, and well-known social reformer Mahatma Jyotiba Phule together established the Camp Education Society in 1885, to create social awareness and to spread the light of education to socially and financially backward people in the region. Mahatma Jyotiba Phule had then expressed a desire that the society grow like the banyan tree, reaching out to the underprivileged in the lowest strata of society like its deep roots and spreading far and wide like its branches.

Vision and Mission:

The motto of the Camp Education Society is 'Service and Sacrifice'. Dr. Arvind B. Telang who is the founder of the Senior College, gave the Society another motto to take the institution forward in attaining the goals and objectives set out by the founding fathers of the Camp Education Society: ' Planning and Perfection'.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Heads of the Departments have been given the authority to take decisions at the Departmental level pertaining to subject assignment to teachers, workload distribution, Certificate Courses to be conducted, planning of the Academic Calendar, co-curricular activities to be conducted, Remedial Courses to be conducted, revision , internal evaluation, scheduling of practical examinations to be conducted and maintenance of records. The Departments function with the assistance of the Student Representatives in the Departmental Committee and other Committees in the Institution. The IQAC monitors the implementation of the various co-curricular and extra-curricular activities of the Departments, and the various other Committees of the College. Decentralization has resulted in ensuring smooth functioning and accountability. The Heads of Department take requisite permissions from the Principal for the various co-curricular, extra-curricular and extension activities to be conducted.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution prepared a Strategic Plan for the next five years in the year 2020-2021. The Strategic Plan covered all the seven aspects associated with College Development including Curricular

Aspects, Teaching, Learning and Evaluation, Research, Infrastructure and Learning Resources, Student Support and Progression, Governance, Leadership and Management and Institutional Values and Best Practices.

Activity implemented based on Strategic Plan of the Institution:

The IQAC decided in the academic year 2021-2022, that it would focus on Laboratory Restructure and Redevelopment as per the Modern Norms for the science faculty. The Institution has decided this strategic plan made in year 2020-2021.

Implimentation:-The modern Laboraratory setup for Chemistry, Botany, Zoology and Microbiology has been successfully implemented. All this laboratory are made available for the Respective faculty students.

Perspective/Strategic Plan:

For BBA Faculty and BBA(CA) new laborartry setup to be iniated in next year .

| File Description | Documents |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the Institution:

The administration of the College is looked after by the Management and College Development Committee (CDC) along with the Principal. The Principal is the Chairperson of the IQAC. The IQAC makes perspective plans, suggests quality initiatives necessary for the progress of the Institution and monitors their execution. The IQAC has constituted various administrative and academic Committees to delegate authority and ensure accountability and

smooth functioning of the Institution. The various Committees constituted carry out the following functions: administrative, academic, co-curricular and extra-curricular. The activities of the various Committees are aimed at ensuring holistic development of students.

Administrative Committees include the College Development Committee, IQAC, Admission Committee, Maintenance Committee and Discipline Committee.

The Academic Committees include the Library Committee, Examination Committee, Research Committee, Seminar/Conference/Workshop Committee, Time-Table Committee and the various Departmental Committees.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | NIL |
| Link to Organogram of the institution webpage | NIL |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1)Welfare measures for the Teaching and Non Teaching Staff:

- a) Faculty members are given opportunities to apply for Faculty Development Programme, Medi-Claim Group Provident Fund (GPF) and Defined Contribution Pension Scheme (DCPS).
- b) Financial support is given to faculty for publication of papers in journals and participate in seminars and conferences.
- c) Non-teaching Staff are encouraged to attend workshops or training programmes in order to enhance their skills and proficiency.
- d) The Institution organizes professional development programmes for teaching and non-teaching Staff.
- c) Non-Teaching members of the Staff are encouraged to complete their graduation and post -graduation and are given due promotions.
- d) The Institution gives away one Best Teacher Award and one Best Non-teaching Staff Award every year to encourage Staff to put in their best.
- e) Group Insurance Scheme is available for the Staff.
- f) Accident Insurance Policy Scheme is provided by the State Government for Teaching as well as Non-Teaching Staff.
- f) Employee Provident Fund is available for Staff.
- g) The Teaching Staff can avail of the following leaves (Casual Leave, Maternity Leave, Medical Leave , Duty Leave , Paternity Leave) as is provided to them by the SPPU/UGC/Government. Besides these Leaves the Non- Teaching Staff can avail of Earn Leave , Half Day Leave, Compensatory Leave etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

Nil

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution follows the guidelines of the UGC regarding the assessment of Teaching and Non-Teaching Staff.

Assessment procedures followed are as follows:

a) Student Feedback on Teachers:

Student Feedback on Teachers is collected, analyzed and maintained.

b) Analysis of Results:

Each teacher submits a result analysis of the subjects taught after the results are announced and submits it to the HOD. The Departments then prepare a combined Result of the Department. The result of each department is examined carefully by the Principal and sent to the Management for their information.

Assessment of Faculty:

Academic Performance Indicators (API) forms are filled in by each teacher with supporting documents at the end of each academic year. The filled in API forms are verified by the Head of the concerned Department and submitted to the IQAC for further verification and validation, in each academic year. The IQAC examines the Student Feedback, as well as results of the concerned teacher for that particular year for validation of Self Appraisal scores submitted. The API forms are then forwarded to the Principal for approval.

Assessment of Non-Teaching Staff:

Confidential Reports (CRs) of Administrative Staff (Class III and Class IV) are prepared by the Office Superintendent (OS), approved by the Principal and maintained in the Institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

The Management of the Institution has appointed an Internal Auditor to detect errors at the earliest and device effective control systems to prevent their occurrence. Suggestions of the Internal Auditor to improve the accounting financial system are incorporated. Observations made by the Auditor are brought to the notice of the Accountant and the Principal of the Institution.

External Audit :

The Management has appointed M/S Joshi, Borse & Pol as an External Auditor. The financial statement of the college including books of accounts, vouchers, statement etc. are audited by the External Auditor. The last audit was done for the financial year 2021-2022. It was completed in 29/08/2022 for Grant Aid and Non Grant Aid Division. The respective reports are submitted to Management. All necessary audits as per the requirements of the Savitribai Phule Pune University (S.P.P.U.), Government of Maharashtra and the UGC are carried out by the college periodically. No major objections were raised during the audit. The University carries out an audit of the National Service Scheme, Student Development Committee and Examination Section. The UGC authorities carry out the audit of the Five Year Plan Grants. The Auditors from the Joint Director of Higher Education carry out the audit of the teaching and non teaching salary and non-salary grants received from the government.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution prepares a budget at the end of each financial year. The various available and probable sources of receipts are considered while preparing the budget, so that the budget is realistic. The budget is prepared so that growth is attained with respect to the previous financial year. The priorities are assessed and funds are earmarked for routine activities and infrastructural requirements etc. The main sources of receipts are from the UGC, SPPU, BCUD, etc., and from fees collected from students.

A)Strategies for mobilization of funds:

Policies and procedures:

The College Development Committee (CDC) has defined the following resource generation strategies.

a)Tuition Fees:

The Institution follows the regulations of the University with respect to Tuition Fees collected from funded as well as self-financed courses. Fee structure for Skill based and value-added Certificate Courses is decided by the Management.

b)Examination Fees:

The Examination Department maintains the statement of accounts of examination fee collected and expenditures.

c) Funding Agencies (UGC, Govt. of Maharashtra, SPPU, BCUD, ICSSR, etc.):

The Institution applies for various developmental schemes announced by the different funding agencies.

1) The UGC provides grants for infrastructural developments, library books and journals and instruments for laboratories.

2) The Govt. of Maharashtra provides salary grants to the Institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

a)Certificate Courses:

The IQAC proposed that Certificate Courses should be introduced following the recommendation by the NAAC peer team in the second cycle of accreditation. Teachers were given the freedom to choose the Certificate Courses that they wanted to introduce. The proposals from each department were forwarded to the Management for approval. Courses have been run taking a nominal fee so that maximum number of students could avail of the facilities provided. The Certificate Courses were offered as optional additional courses which the student could opt for if he so desired.

b)Introduction of ICT in Administration/e-Governance:

The IQAC has recommended the introduction of ICT in Administration/e-Governance in all aspects of functioning in the Institution:

1.Planning and Development:

- The college submits data to the All India Survey on Higher Education (AISHE) initiated by Ministry of Human Resource Development, Government of India every year from 2014-2015. The current Acadmic Year's AISHE report submitted by the Institution dated on 26/12/2022.
- The State Government annually collects online data and the college submits the information to the Department of Higher and Technical Education, Government of Maharashtra through Management Information System(DHEMIS) from 2014-2015.
- In order to strengthen e-governance, Wi-Fi connection has been provided from 2018-2019.
- The entire campus is under CCTV surveillance to boost security on the campus from 2012.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, the institution reviews the teaching learning process,structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norm.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | NIL |
| Upload any additional information | View File |

| | |
|--|-------------------------------------|
| <p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> | <p>C. Any 2 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://cesabt.ac.in/uploaded_files/Minutes_of_Meeting_2021-22.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1) CCTV Surveillance:

The campus has 20 CCTV cameras fixed at different locations and the footage is monitored. CCTV footage backup of 30 days is available to monitor daily activities in the Institution. The Institution has constituted a Self Defence Committee, a Women's Grievance Redressal Cell, an Anti-Ragging Committee and a Sexual Harrassment Committee to ensure the safety and security of the girl students and the ladies staff working in the college.

2) Security Staff:

Security Staff have been appointed round the clock on the campus on each entrance gate of the Institution. A special cabin is provided to the security staff so that he can observe the students throughout the day. A Complaint Box is installed in the Institution and follow up action is taken by the Student Grievance

Committee.

3) Student Welfare Committees:

Discipline Committee, Anti-Ragging Cell, Internal Grievance Redressal Cell and the Gender Equity Committee play an important role in generating awareness and addressing gender related issues.

4) Display of Helpline Numbers:

The following helpline numbers are prominently displayed in the Institution:

Office:020 - 27658596

Principal:020 - 27656267

Police Helpline Number: 7350000460 (Const. Sandeep Ozarkar Nigdi Police Station)

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | Anti Ragging Committee and Sexual Harassments Committee Actively Working in Our College |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Separate Counselling Room Available, Sexual Harassment Committee, College Discipline Committee are actively Working for Women safety in College |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

All the garbage is collected in different bins. These dustbins of bio-degradable solid waste which contain washable and bio degradable plates, tea, coffee cups and degradable glasses used in Pantry and canteen, and other bio-degradable solid waste collected from the campus are emptied along with wet garbage collected from canteen, in the Vermi Composting pit. The compost formed in the Vermi Composting pit is used in the college garden.

'Sanibins' are kept in the ladies washrooms to collect sanitary napkins.

The empty chemical glass containers are reused in the Laboratory. The harmful waste from the Department of Microbiology is incinerated.

Liquid Waste Management:

Routine checking up and repairing of drainage pipes, wash basins and taps is carried out from time to time. The harmful chemicals from the Department of Chemistry are collected in the containers and carefully disposed in the manholes.

E-waste Management:

The E-waste from college is collected and handed over for safe disposal to Maharashtra Scrap Traders. The HODs are issued notices to ensure that e-waste produced from the respective departments are kept separately to be collected by Maharashtra Scrap Traders.

Hardware that can be salvaged is re-used.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available

B. Any 3 of the above

**in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus**

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| | |
|--|-------------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>C. Any 2 of the above</p> |
|--|-------------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sensitization of cultural diversity:

On the occasion of 15th August and 26th January all the teaching staff, administrative staff and the students of the Institution gather in the college campus and participate in the common

program organized by the sister Institutions in the Nigdi campus. Programmes like elocution and performances based on our culture and traditions are organized to showcase India's rich cultural heritage. These programmes make all the students aware of our rich past and current issues in the present in order to get useful insights into the future.

Celebration of Traditional Day

Celebration of Marathi Bhasha Sanvardhan

Marathi Din;

Hindi Din

Vachan Prerna Divas.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

a) The Minority Cell, the O.B.C. Cell, SC/ST Cell, Women's Grievance Redressal Cell, Sexual Harrassment Cell:

b) Celebration of Independence Day, Republic Day and Constitution Day:

c) Courses on the Constitution of India in the Curriculum:

P.G. Course for Add. Credit: Introduction to the Constitution.

All First Year students have to offer Additional Credit Course named Democracy, Election and Governance.

d) Participation of students in Extension activities of the Departments and various Committees dealing with Extension activities:

The special lectures also focus on enlightening the students,

including special lecture for girl students to create awareness about their rights and duties being the responsible citizens of the country.

Singing of national anthem in the campus every day is practiced on a daily basis.

The students take up community service through N.S.S.

The students have taken up many cleanliness drives both inside the campus .

The students have also taken up Tree Plantation drives in the campus and the adopted village of Sudumbre.

Swachh Bharat Abhiyan has also been an important initiative taken up by the Institution. Rallies have been organized to create awareness in society.

The Institution has also conducted a Voter Awareness Programme for all the students and were sensitized regarding their constitutional powers.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Photographs are uploaded on College Website and published in College Magazine |
| Any other relevant information | Photographs are uploaded on College Website and published in College Magazine |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution observes birth and death anniversaries of great Indian personalities like Mahatma Gandhi, Savitribai Phule, Lalbahadur Shastri, Indira Gandhi, A.P.J. Abdul Kalam, Netaji Subhashchandra Bose, Lokmanya Tilak, Annabhau Sathe, Ahilyabai Holkar, Sardar Vallabhbhai Patel, Rajmata Jijau Maasaheb and Yashwantrao Chavan in order to imbue Universal values and Human Values like harmony, peace, love, co-operation, brotherhood and patriotism.

The Institution celebrates the birth anniversary of Dr. Sarvapalli Radhakrishnan as Teacher's Day, the birth anniversary of Dr. A.P.J. Abdul Kalam as Vachan Prerana Din, the birth anniversary of Sardar Vallabhbhai Patel as National Unity Day, the death anniversary of Sant Gadgebaba as Swachata Diwas and N.S.S Foundation Day every year.

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title of the practice: Late Dr. Arvind B. Telang Intercollegiate Elocution Competition conducted on 16th January every year in memory of late Dr. A. B. Telang.

2) Objectives/Intended Outcomes: Intercollegiate Elocution Competition

a) To encourage students to think critically about current economic, socio-political and environmental issues.

b) To give students opportunities to compete with the best minds in their peer group and to provide personality development opportunities.

c) To encourage writing and oratorical skills.

3) Challenging Issues :

a) Publicity : The students of other Colleges have to be informed about the dates, the topics and rules and of the Competition.

b) Good rapport with the Principals and teachers of other Colleges in order to ensure adequate participation of teams.

c) Organization: Various Committees constituted have to function efficiently for the smooth conduct of the Competition.

Best Practice 2

Title of the practice: Declare plastic free campus.

Objectives:

To incorporate green protocol among students and faculties.

To prevent wasteful and unhealthy use of resources.

Challenges:

Plastic contributes to greenhouse gases that lead to CLIMATE CHANGE.

Plastics are major source of pollution in the OCEANS.

| File Description | Documents |
|---|--|
| Best practices in the Institutional website | Related documents are given in college website |
| Any other relevant information | NIL |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1) Higher proportion of girl students:

The Camp Education Society believes in and provides co-education for boys and girls. The proportion of girl students in the Institution has been consistently higher, as compared to boys

Total no. of Students : 2486

No. of Boys : 1145

No. of Girls : 1341

2) Safety and Security:

Various Committees have been set up in the College like Internal Women's Grievance Redress Cell and Gender Equality Committee.

Special measures for safety of girl students.

a) Suraksha Pathak:

The Discipline Committee has constituted a Suraksha Pathak to give the girl students a feeling of security in and around College campus. A group of 20 boys are part of the Suraksha Pathak. These students keep watch on the activities in and around the College and report to the Discipline Committee.

3) Performance in Academics:

Girls have performed consistently well as can be seen in the results of the various Departments of the Institution and in the Departmental Topper's Lists and University Toppers List.

4) Participation in cultural activities, sports and intercollegiate competitions, co-curricular and extra-curricular activities etc:

5) Student Counseling/Personal Counseling: Girl students approach teachers for personal counseling if and whenever needed. A teacher has been appointed as Student Counselor in the Institution.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

1. To make spacious and separate common rooms for boys and girls.
2. To induct some new programs especially PG courses in Chemistry and Microbiology.
3. To start specialization in Physics, Botany and Zoology at T.Y. level.
4. To Start Certificate Course in Data Science, Artificial Intelligence and Cloud Computing.
5. To provide more research facility to researchers as well as students.