

Best Practices of the Institution

Best Practice 1

1) **Title of the practice: Late Dr. Arvind B. Telang Intercollegiate Elocution Competition** conducted on 16th January 2020 in memory of late Dr.A.B.Telang.

2)**Objectives/Intended Outcomes:**

- a) To encourage students to think critically about current economic, socio-political and environmental issues.
- b) To give students opportunities to compete with the best minds in their peer group and to provide personality development opportunities.
- c) To encourage writing and oratorical skills.

3)**Context/Challenging Issues:**

Dr. Arvind B. Telang was an educationist with a commitment to the underprivileged sections of society. The Institution decided to commemorate his death anniversary, 16th January, with an inter-collegiate elocution competition.

Challenging Issues :

a)Publicity :

The students of other Colleges have to be informed about the dates, the topics and rules and of the Competition.

b) Good rapport with the Principals and teachers of other Colleges in order to ensure adequate participation of teams.

c)Organization:

Various Committees constituted have to function efficiently for the smooth conduct of the Competition.

4)**The Practice :**

a) A Committee is given the charge at the beginning of each academic year.

b) The topics for the elocution are decided after inviting suggestions from Staff and then approved by the Management.

c) Responsibilities are assigned and various Sub-Committees are constituted.

Teachers visit colleges affiliated to S.P.P.U. to ensure that there is a good participation from Colleges.

e) A pamphlet is also posted to Colleges in the jurisdiction of S.P.P.U.

f) The Institution appoints three judges, who are reputed orators, to judge the competition.

g) The participants from various colleges are provided with breakfast and lunch.

h) The colleges which win the first, second and third prizes are presented trophies and cash awards.

Uniqueness of the Practice:

Our Institution has been organizing this competition consecutively for last 17 years.

5.Evidence of Success: Intercollegiate

Elocution Competition Targets and

Benchmarks:

a) To host a well-planned and executed Inter-collegiate Competition.

b) To ensure good participation of teams from other Institutions.

Performance:

a) The Inter-collegiate Elocution Competition is well-planned and well-executed.

b) There is a good response to invitations sent out and good participation from colleges within S.P.P.U.

Review of Results:

The late Dr. Arvind B. Telang Intercollegiate Elocution Competition has become one of the most popular and reputed competitions in S.P.P.U.

6. Problems Encountered and resources required:

No special problems have been encountered and our Institution has been carrying out this best practice since the last 17 years.

The funds for the **Intercollegiate Elocution Competition** are earmarked in the budget prepared at the beginning of the financial year.

Best Practice 2

1) Title of the Practice: Blood Donation and Hemoglobin Check-up Camp conducted on 16th January every year in memory of late Dr.A.B.Telang.

2) Objectives/Intended Outcomes:

- a) To create a sense of responsibility and commitment towards society and to create empathy for the suffering in critical care units of hospitals.
- b) To make the students conscious about their health through the hemoglobin check-up.

3) Context/Challenging Issues:

The Blood Donation Camp and Hemoglobin Check-up Camp was the brainchild of the Management of the Institution and has been conducted in memory of late Dr. Arvind B. Telang who was an educationist and gynecologist with social commitment every year on 16th January by the Institution.

A good deed like donating blood can save a critically injured person's life. It can also give a new lease of life to a person on critical support. A hemoglobin check-up at least once a year is necessary as a large number of students come from poor socio-economic backgrounds and are therefore deprived of adequate nutrition. Girl students especially have low levels of hemoglobin.

Challenging issues :

- a) Publicity
- b) Motivating students

to donate blood.

c)Organization:

Organization of the camp in a smooth and efficient manner requires good organizational skills and student volunteers for arranging beds, equipment, refreshments etc.

4) The practice :

a) The Institution approaches the NGOs well in advance. A team of doctors and their assistants supervise the camp.

b) The Institution makes all arrangements with the help of the N.S.S. which provides student volunteers.

c) Responsibilities are assigned and various Sub-Committees are constituted.

d) The student volunteers create awareness about the activity among students.

e) Notices are circulated in the Institution through N.S.S. and displayed prominently.

f) The donors are kept under observation for about 5 minutes after blood donation and tea or coffee and biscuits are provided to them. They are given Certificates of Appreciation.

g) The Programme Officers of the N.S.S. too are given Certificates of Appreciation.

h) Representatives from the Management visit the Institution without fail to encourage and boost the morale of the donors.

i) Students are informed about low levels of hemoglobin if found so, and are advised about measures to improve the levels with a healthy diet and regular exercise.

Uniqueness of the Practice: Our Institution has been organizing this competition consecutively for last 17 years.

5) Evidence of success:Blood Donation And

Hemoglobin Check-up Camp: Targets and

Benchmarks: To collect 100 bottles of blood.

Performance: 80 to 90 bottles of blood are collected every year.

Review of Results:

a) The Institution has been organizing the Blood Donation and Hemoglobin Checking Camp every year for last 17 years.

b) Students and faculty donate blood every year. A few Alumni and students from our sister Institutes, the ITI and MBA Institute also come unfailingly, to donate blood and do their bit for society.

c) Free blood on priority basis is provided to students and Staff of the Institution by the NGO with which we work.

6) Problems Encountered and resources required :

No special problems have been encountered and our Institution has been carrying out this best practice since the last 17 years.

The funds required for the Blood Donation And Hemoglobin Check-up Camp is earmarked in the budget prepared at the beginning of the financial year.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

One of the major goals and objectives of the Senior College is as follows:

To provide quality education in a **secular environment** to all sections of society especially the **financially and socially underprivileged**.

A special objective mentioned is as follows:

To provide girl students equal educational opportunities.

Highlights:

1) Higher proportion of girl students:

The Camp Education Society believes in and provides **co-education** for boys and girls. The **proportion of girl students in the Institution has been consistently higher**, as compared to boys as is seen in the figures in the table below:

Year	Total no. of Students	No. of Boys	No. of Girls
2019-20	2225	1026	1999

2) Safety and Security:

The Institution ensures an environment where girl students can fulfill their dreams in the knowledge that they are secure.

Various Committees have been set up in the College like the Internal Women's Grievance Redress Cell and the Gender Equality Committee.

Special measures for safety of girl students:

a) A **Karate Course** for girls was conducted in the Institution on 4th January 2020 as part of the Nirbhay Kanya Abhiyan, in which girls were taught to protect themselves in the case of an emergency.

b) Suraksha Pathak:

The Discipline Committee has constituted a Suraksha Pathak to give the girl students a feeling of security in and around the College campus. A group of 20 boys are part of the Suraksha Pathak.

3) Performance in Academics:

Girls have performed consistently well as can be seen in the results of the various Departments of the Institution and in the Departmental Topper's Lists and University Toppers List.

4) Participation in cultural activities, sports and intercollegiate competitions, co-curricular and extra-curricular activities etc:

Girls participate enthusiastically in cultural activities, sports, intercollegiate competitions and co-curricular and extra-curricular activities of the Institution. The different Committees of the Institution provide platforms for honing and developing their skills in Rangoli, Flower-making, Cookery, Cake-making, Painting, Drawing competitions, Mehendi, etc.

5) Student Counseling/Personal Counseling: Girl students approach teachers for personal counseling if and whenever needed. A teacher has been appointed as Student Counselor in the Institution.

6) Activities conducted specially for Girl students:

Various **activities are conducted by the SDC and N.S.S.** specially for girl students as listed below:

- **Gender Equality:**

- a) Celebration of National Girl-child day – An Essay Competition was organized by Institution on 25th January 2020 by the Gender Equity Committee. 26 students participated in the programme.
- b) Gender Equality Programme : A speech on ‘Gender Equity’ by Mrs. Meena Ranpise, Modern College, Pune was arranged by Gender Equity Committee on 27th January 2020. 96 students participated in the programme.
- c) A PowerPoint lecture was arranged by the Department of English on ‘Rights of Women Guaranteed by the Constitution of India’ on 5th February 2020. 134 students participated in the programme.

- **Womens’ Day Celebrations:**

The NSS arranged a program on 8th March 2020 as a part of National Women’s Day. The teachers of various departments spoke on various issues like **Dowry Harassment, Domestic Violence** etc.